



Chandler Unified School District

ENG105A Honors English 9

SY 2023-24



Course Overview

Course Description

Supports students with advanced knowledge of grammar, vocabulary, word usage, and the mechanics of writing. Includes the four aspects of language use: reading, writing, speaking, and listening. Introduces and defines various genres of literature, with writing exercises often linked to reading selections. Aligns with 9th grade ELA standards in all strands.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Instructor approval

Course Materials

Students should have the following supplies: Charged laptop; English-specific notebook, English-specific folder/binder; Pencils, Erasers, Colored Pens/Pencils, Highlighters, Post-it notes

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Arizona College Prep High School, 4477 S Gilbert Rd, Chandler, AZ 85249

Building principal:

Robert Bickes

bickes.robert@cUSD80.com

Teacher:

Janelle Schildgen M.Ed.

schildgen.janelle@cUSD80.com

Office hours: Wed-Thurs; 2:15-3:00pm

Course Access

This course is taught in-person at Arizona College Prep High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

HOMEWORK:

Homework will usually consist of reading assignments, annotations on reading, and writing assignments.

IN-CLASS ASSIGNMENTS:

In-class assignments are due at the end of the class period and must be turned into the appropriate period turn-in tray. It is the student's responsibility to turn-in his/her assignment to the tray on time.

WRITING ASSIGNMENTS:

All major writing assignments are to be word-processed and uploaded to turnitin.com by midnight the day they are due.

The following format is to be utilized:

+Single-sided Times New Roman font

+12 pt. type double-spaced

+1-inch margins MLA formatting: headers, headings, in-text citations, works cited

* Plagiarism: Plagiarism is the act of copying or borrowing the work or ideas of another person and passing it off as one's own. Students who commit plagiarism will be referred to administration and parents will be contacted. This includes copying from other print sources as well as other students. Both the student who copies and the student who allows another person to copy their work will be penalized.

PROJECTS:

Projects are due at the beginning of the class period and must be high-quality work.

CELL PHONE POLICY:

Phones will be placed in the phone corral upon entering class (to your assigned number).

Earbuds are to be put away upon entering class as well. If the need arises, students will be allowed to use their phones under teacher supervision. You are NOT allowed to take your phone with you when you leave class.

BATHROOM POLICY:

Students may not leave the classroom for any reason for the FIRST 15 MINUTES OF CLASS.

After that, students may leave the room one at a time to use the restroom. They must leave their electronic device in their assigned classroom holder. They must sign in and out of the classroom and take a pass.

CLASSROOM MANAGEMENT PLAN:

1. Verbal Warning

2. Teacher-Student Conference

3. Teacher-Parent Conference

4. Referral to Administration

*If the behavior is creating a serious disruption, an immediate referral will be sent with the student to the office.

MAKE UP WORK:

It is the student's responsibility to collect missed work upon his/her return to school. Students have the same number of school days as they were absent to complete and turn in work. This does not apply to long term projects and writing assignments. Students must turn in long term projects and writing

assignments on the day they are due.

TESTS:

Students who are absent when a test is administered must make up the test within one week to receive full credit. After one week, the eligible grade is 50%. Test corrections for 50% credit will be accepted for summative assessments that received below 70%.

Late work

Late assignments are given a grace period of 48 hours and are eligible for a grade up to a 85%. Assignments turned in 48 hours past the due date will receive a grade of 50%.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades will be calculated on a 40/40/20 basis. This means your semester grade is 40% quarter 1, 40% quarter 2, and 20% semester exam. Your quarter grade is broken down in the following manner: 20% Practice, 35% Formative Assessments, and 45% Summative Assessments. Final grades (quarter/semester) of .5 or higher will be rounded.

Grades will be updated and managed online via Infinite Campus. Please check IC for grades. Graded work will be returned to students within 1-2 weeks after the due date depending on the type of assignment. Whole class extra credit will be given occasionally but should not be an expectation. Individual extra credit is not an option.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

The Literature of Civil Rights
Survival
Star-Crossed Romances
World's End

Selected Novels

To Kill a Mockingbird* by Harper Lee
Night* by Eli Wiesel
Romeo & Juliet* by William Shakespeare
1984* by George Orwell

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
The Literature of Civil Rights	<input type="checkbox"/>	<input type="checkbox"/>
Survival	<input type="checkbox"/>	<input type="checkbox"/>
Star-Crossed Romances	<input type="checkbox"/>	<input type="checkbox"/>
World's End	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
To Kill a Mockingbird* by Harper Lee	<input type="checkbox"/>	<input type="checkbox"/>
Night* by Eli Wiesel	<input type="checkbox"/>	<input type="checkbox"/>
Romeo & Juliet* by William Shakespeare	<input type="checkbox"/>	<input type="checkbox"/>
1984* by George Orwell	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.